



Family School Compact School Year 2024-2025

Whitney M. Young PreK-8, scholars participating in the Title I, Part A program, and their families, agree that this compact outline how the family, the entire school staff and the scholar will share the responsibility for improved scholar academic achievement as well as describe how the school and families will build and develop a partnership that will help scholars achieve the state’s high standards.

School Mission and Goals

Whitney M. Young PreK-8 School provides a nurturing environment committed to achieving excellence. All students are challenged to reach their maximum potential by learning at their functional level. Students will explore, discover, learn, create, and reflect, on or above grade level, to prepare them to be productive, well-educated citizens and cope with the ever-changing world.

Our goals are to increase 3-8 OST scores by 4%, increase our attendance by 4%, increase our k-2 literacy progression by 10%, increase parent/teacher engagement by 10%, and decrease our suspensions by 10%.

Teachers, Families, Scholars – Together for Success

The Classroom	At Home
<p>Parents and educators will embark on a purposeful collaborative journey to promote a rigorous, personalized, and equitable school environment</p> <p>Educators will utilize Classroom Dojo or other applications to communicate with families about progress of their scholar(s), including grades, behavior, and academic opportunities.</p> <p>Educators will work with families to support a healthy and caring school culture rooted in emotional, behavioral, academic support and growth.</p>	<ul style="list-style-type: none"> Monitoring attendance by getting to school on time (7:35) and notifying the main office when scholars are absent. Consistently reviewing school website, Facebook Page, and Classroom Dojo Creating a school/workspace at home Making sure that homework is completed. Monitoring electronic device usage and exposure to social media Ensuring that scholars get regular rest, and healthy nutritional meals. Promoting positive use of scholar’s extracurricular time Staying informed about my scholar’s education and communication with the school by promptly reading all notices from the school or the school district Participate in all parent teacher conferences held three times a year in October 2024, February 2025, and April 2025. Encouraging students to stay focused in class and be respectful to staff and each other.

Scholars

- Come to school ready to learn, with devices charged, and work to the best of their ability.
- Attend and engage in all classes, on time and prepared.
- Make time to study and read at least 30 minutes every day outside of school time.
- Ensure that cell-phones are placed in Yonder pouches each day.
- Take care of and be responsible for any technology needed to stay fully engaged in learning.
- Seek the help of adults in the building to resolve conflict and keep hands to oneself.
- Give to parents or the adults responsible for scholar welfare all notices and information received from school every day.
- Work collaboratively with parents, educators, school partners, and peers.